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### **ABSTRACT**

In 1997, Frederick Community College (FCC) in Maryland conducted a telephone survey of a random sample of 466 Frederick County residents to identify their perceptions of the college. In particular, the survey examined Frederick County residents' image of FCC, level of awareness of services and programs offered by FCC, and the types of services that affect enrollment decisions. All residents interviewed were at least 18 years of age. Findings from 348 respondents whose ages range between 18 and 59 years of age include: (1) 85% of county residents interviewed rated FCC's reputation as "good" or "very good"; (2) of all county residents attending any college in the past two years, 62% attended FCC; (3) one-half of those interviewed were not aware of FCC's programs for children; (4) while 70% rated the variety of courses as good or very good, only 55% rated FCC course offerings as being relevant to the world of work; (5) 70% rated FCC as affordable; and (6) 3 out of 4 respondents have a personal computer in their home and nearly one-half have access to the Internet. Graphs of responses from residents 18 to 59 years old, responses by age and gender, and responses from residents 60 years old and over are included. (AS)

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### Frederick County Community Perception Survey



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Prepared by:
Planning, Research and Evaluation
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### With Special Thanks to Professor David Hickman and his Marketing Students

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### **Implications**

- 1. Nearly 85% of county residents surveyed rated FCC's reputation as "good" or "very good." This reinforces an earlier study showing the College to be among the highest rated public institutions and agencies in Frederick County. For residents who have attended FCC in the past two years, the rating jumps to 90%.
- 2. The survey also confirms State data showing that of all county residents attending any college in the past two years, 62% attended FCC.
- 3. Some college services and functions do not seem to be as well known as others. For example, one-half of those surveyed were not aware of our Kids on Kampus and sports camp programming for children and 39% were not aware of our theatrical performances.
- 4. While 70% rated our variety of courses as good or very good, only 55% rated our course offerings as being relevant to the world of work.
- 5. Nearly 70% rated FCC as affordable while only 3% rated our affordability as poor. The level of income of survey respondents did not effect ratings on this measure.
- 6. The survey indicates that **offering courses in different, shorter time frames** and in different formats would have the effect of causing **more individuals to enroll**.
- 7. Nearly 3 out of 4 respondents have a personal computer in their home and nearly one-half have access to the Internet.
- 8. Although most respondents listen regularly to a radio station outside of the Frederick area, 23% report listening to WFRE. At the same time, 83% report reading the Frederick News Post. Only 13% report viewing Channel 23.
- 9. When asked to indicate an awareness of FCC programs and services, Weekend College was identified by 87% of respondents, the highest rating received. Considering that Weekend College was the most recent initiative, program, or service on the list, this result would indicate that our marketing and promotional efforts to inform county residents of Weekend College was very successful.



### Frederick County Community Perception Survey

### **Background and Methodology**

In September 1996, at the Enrollment Development and Marketing workshop, participants developed a series of recommendations related to enrollment development and marketing. One of the research related recommendations was to identify Frederick County residents' perceptions of Frederick Community College. The Director of Planning, Research and Evaluation, with the help of Research Council members, designed a survey to address this issue.

The purpose of the survey was three fold: (1) to ascertain the image of FCC held by the community, (2) to identify the level of Frederick County residents' awareness of some of the College's services and programs and which services and/or programs would have an effect on their decision to enroll at FCC, and (3) to identify media viewer behavior to help the College in its marketing activities.

Professor David Hickman assigned the telephone interviewing to his Marketing students, who were trained to conduct the telephone interviewing, as part of their class assignment. This project helped the students to learn about marketing research and telephone interviewing techniques as one method of collecting data. Having the students conduct the interviews was financially beneficial to the College.

During February and March of 1997, 446 Frederick County residents were randomly selected and interviewed by telephone. All respondents were at least 18 years of age. The analysis in this report is based on responses of respondents who are between 18 and 59 years of age. Thirteen percent of the Frederick County residents are 60 years and higher. The completed interview rate for this age category was 21%. Therefore, it was decided to exclude this group from the analysis in the first section of this report to avoid misrepresentation in the results. The report concludes with a section which presents the findings from this group.

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The first section of this report is based on information from 348 respondents whose ages range between 18 and 59 years. The response rate yield is 95% of confidence level with +/-5% sampling error. Therefore, the result can be used to generalize to the total Frederick County residents with 95% probability that the "true" figure would fall within that range if all county residents between ages 18 and 59 were interviewed (See Table 1). One hundred and twelve residents contacted declined to participate in this study.

Table 1
Population Comparison Based on 18-59 Years of Age

Age Categories	Survey Population	County Population
18 to 22 Years Old	15%	18%
23 to 35 Years Old	31%	28%
36 to 59 Years Old	54%	54%

### **Summary**

Highlights of the major findings include:

- Eighty-four percent of the respondents rated FCC's reputation as very good (35%) or good (49%); 15% did not respond to the question. Only one percent rated FCC's reputation as bad. This rating was higher for those residents who attended FCC in the last two years.

  Ninety percent of them rated the College's reputation as very good (39%) or good (51%) and 10% declined to rate or said "don't know."
- Thirty percent of the respondents had taken college-level courses within the past two years. Of those, sixty-two percent had attended FCC.

### **Rating Services and Programs**

- About 65% of the respondents rated courses and services geared to Business and Industry
  as good. Thirty percent did not provide an opinion.
- About 44% of the respondents rated programs for young children such as Kids on Kampus and sports camps as good. Fifty percent did not provide an opinion.



- Fifty percent rated music and theater performances as good. Thirty-nine percent did not provide an opinion.
- Sixty percent rated quality of faculty as good. Thirty-one percent did not provide an opinion.
- Seventy percent rated variety of courses offered as good. Eighteen percent did not provide an opinion.
- **Sixty-nine percent** rated *FCC's affordability* as good. Eleven percent rated fair, 3% rated poor and 17% did not provide an opinion. The income level of the respondents did not have any relationship with the way they rated affordability.
- Eighty-seven percent rated convenient location as good.
- Fifty-nine percent rated convenient scheduling as good.
- Eighty-three percent rated appearance of campus and building as good.
- Fifty-nine percent rated offering courses relevant to work as good.

### **Awareness of Services and Programs**

Younger residents of Frederick County tend to be more knowledgeable about FCC's services and programs. One of the intentions of the survey was to evaluate the extent of the respondents' awareness about the services and programs provided by the College. Therefore, it is important to pay attention to the "Do not know" ratings.

- In most cases, more than half of the respondents were aware of FCC's offerings. It seems that the College's marketing efforts have had a strong effect on resident's awareness of some College programs. For example, in 1996 the College initiated a Weekend College program and advertised it heavily in the media. Community members have a greater awareness (87%) of this program than any other surveyed.
- Fifty-eight percent of them had visited FCC.
- **Eighty percent** of them remembered receiving a FCC course schedule in the mail.

### **Effects On Enrollment**

Respondents confirm that different innovative educational and community services may have some effect on county residents' decision to attend FCC. These offerings would have a higher effect on women than men to attend FCC. Also, different age categories would respond to



- different kinds of offerings.
- Half of the respondents said that offering 8 or 10 week classes or short-term career courses would have an effect on them to enroll.
- Offering hobby courses (48%), Saturday classes (48%), classes held at public places (46%) and TV courses (43%) also have a strong effect on the respondents' decisions to enroll.
- Almost one third of the respondents said that Friday night classes would have an effect on their decision to enroll.
- Offering child care would have an effect on 29% of the respondents. The availability of child care would have a higher effect upon females between 23-35 years of age.
- Seventy-three percent of the respondents have a personal computer in their homes and 46% of them have access to Internet.

### Advertising

- The majority of the respondents listen to radio stations broadcast from outside of the Frederick area.
- The most popular **local** radio station among respondents is WFRE (23%) and the least popular is WTHU (1%).
- The most popular local TV channel is Channel 10 (43%) and the least popular is Channel 23 (13%).
- The most popular newspaper is the <u>Frederick News Post</u> (83%) and the least popular is <u>The County Globe</u> (1%).

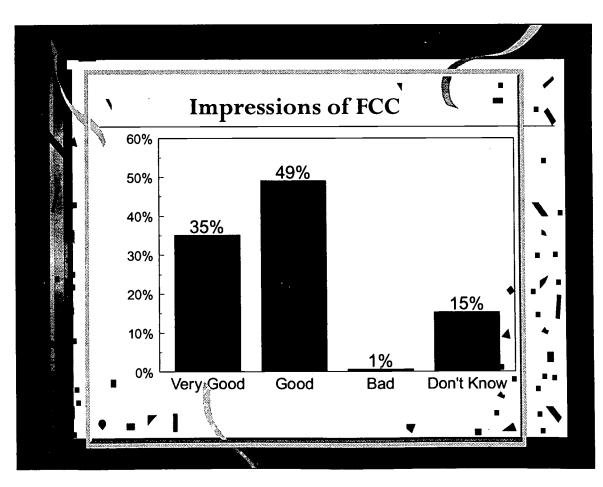
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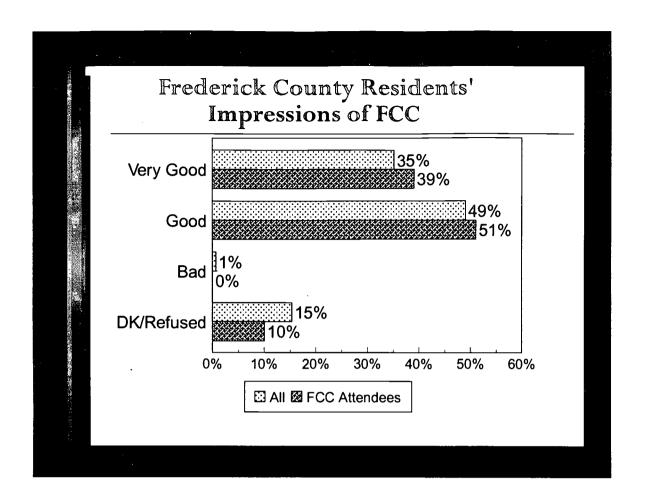
# Survey Responses from Frederick County Residents 18 to 59 Years of Age

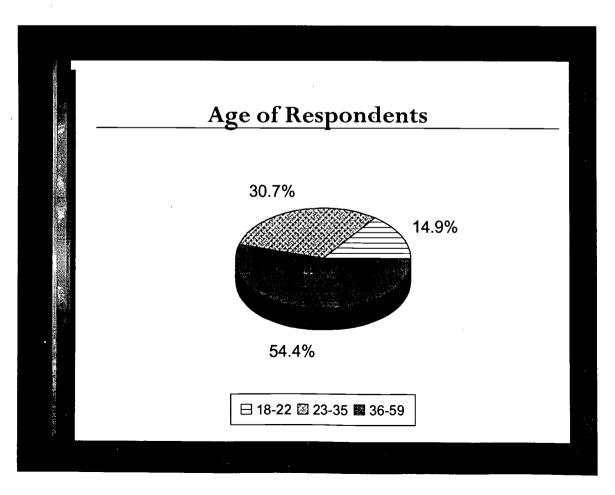
### In this report...

- Responses based on residents 18 to 59 years of age.
- Total Frederick County population (18 to 59 years old) based on 1995 MD Office of Planning projection was approximately 144,000.
- Total responses was 348.
- Confidence level is 95% with +/- 5% sampling error.

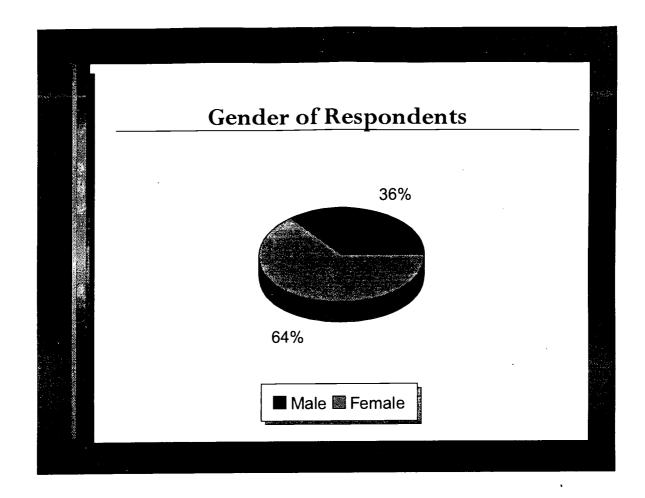


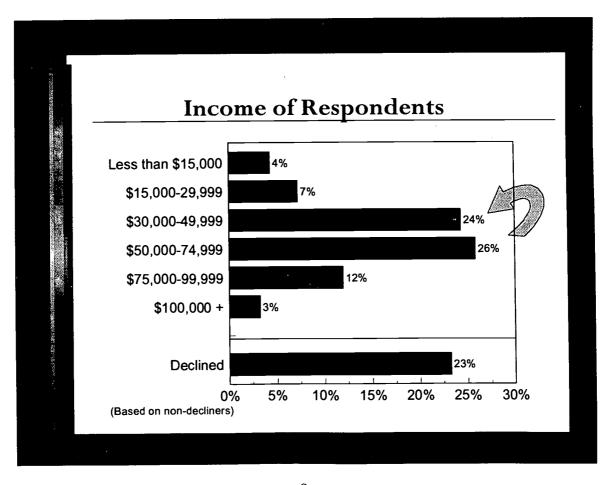




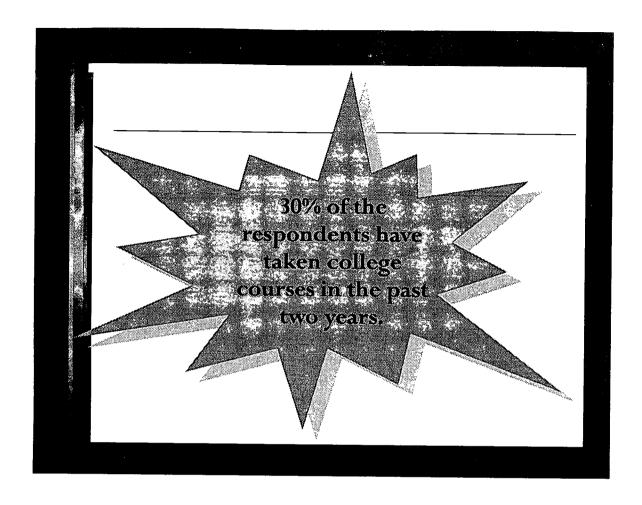


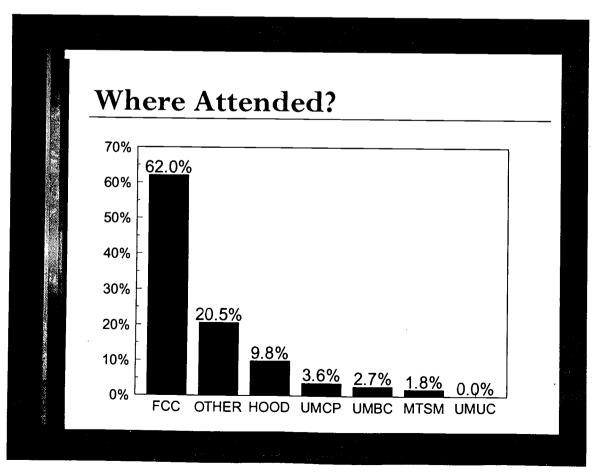




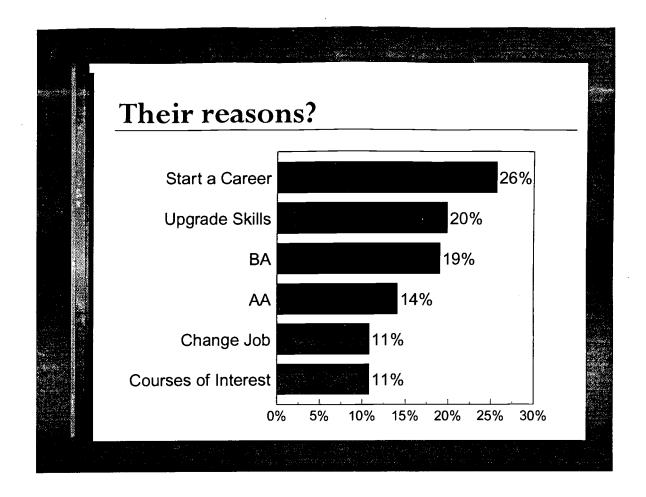


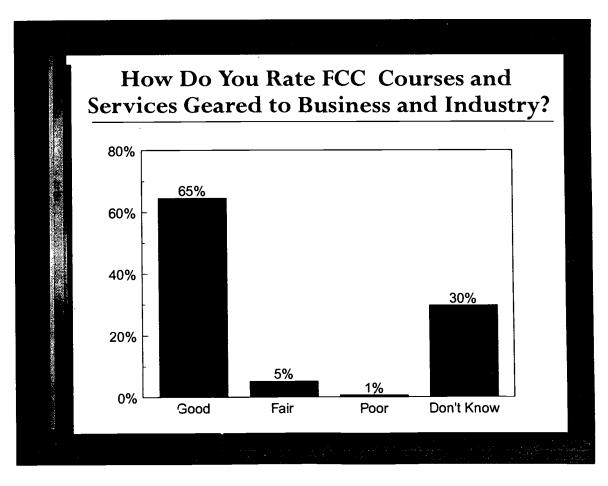




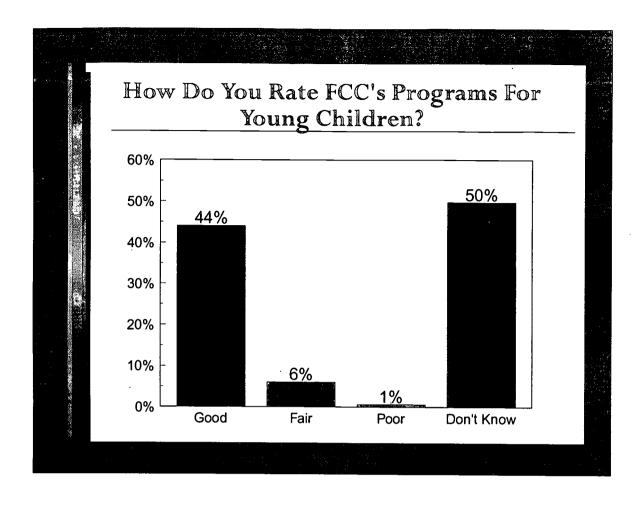


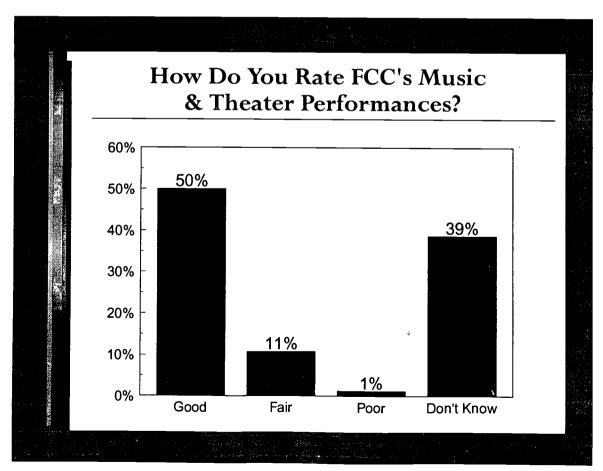




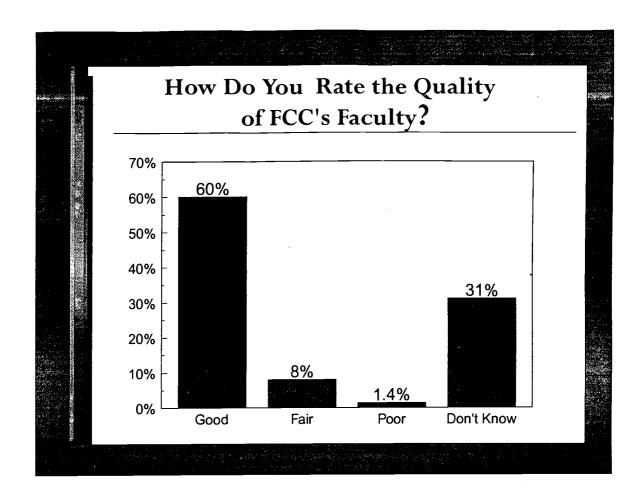


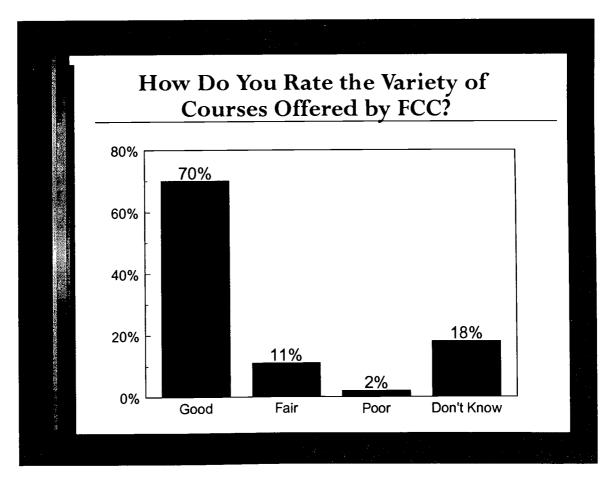




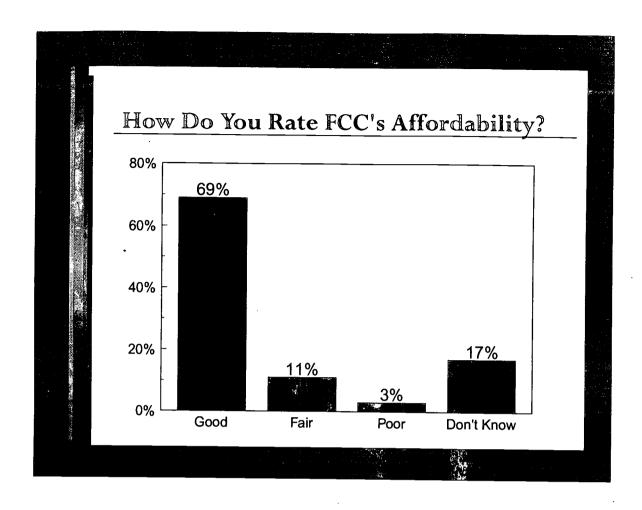


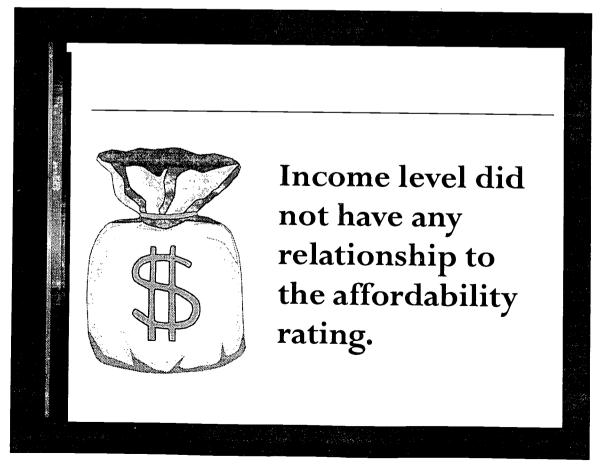




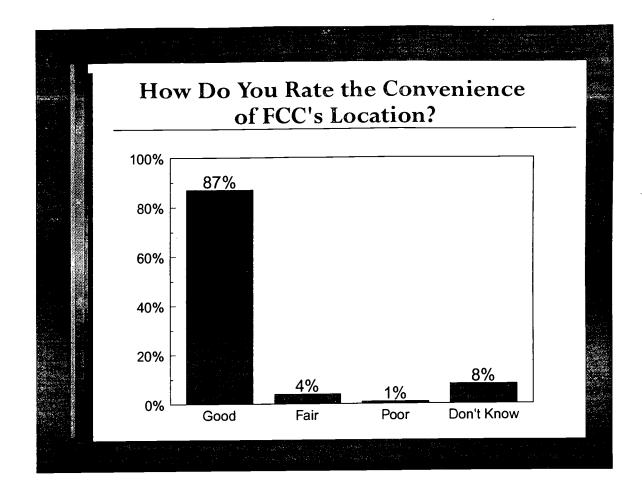


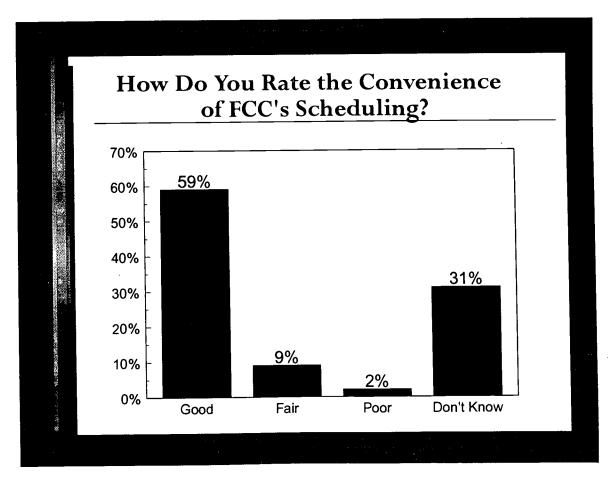




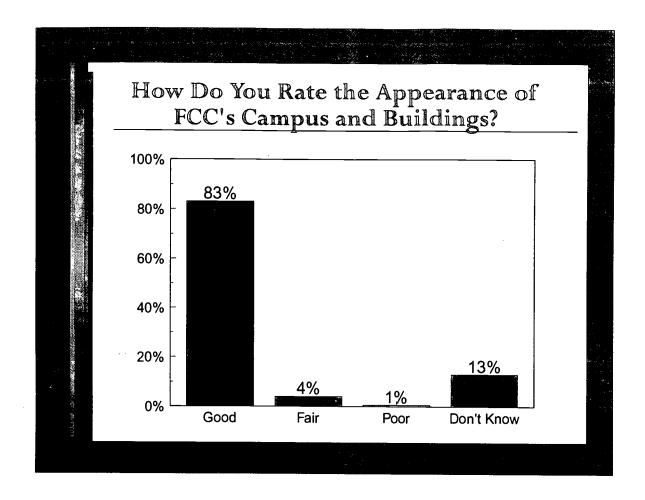


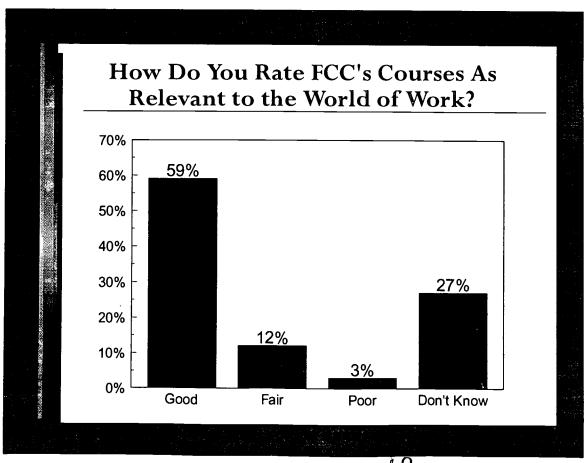




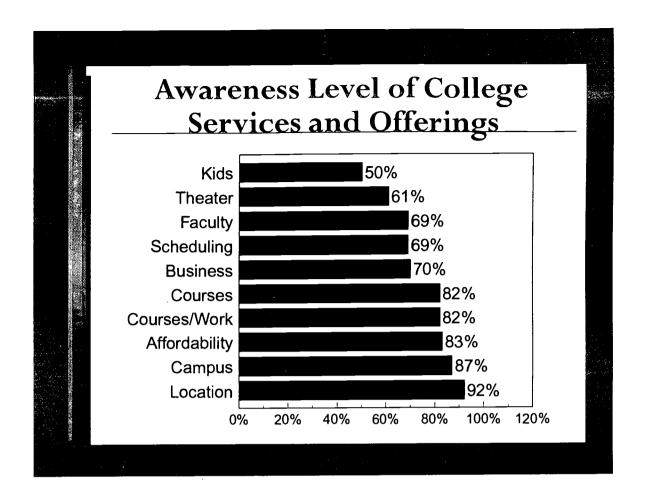


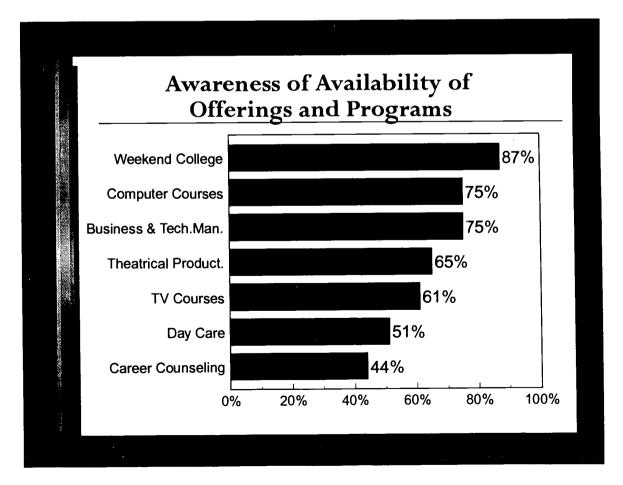














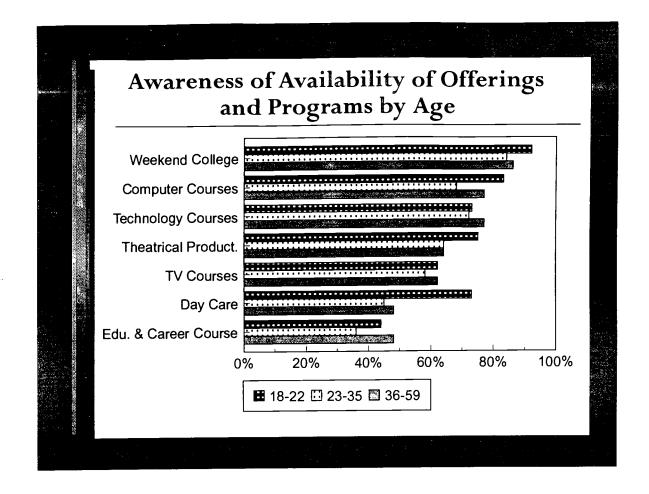
### The order of awareness:

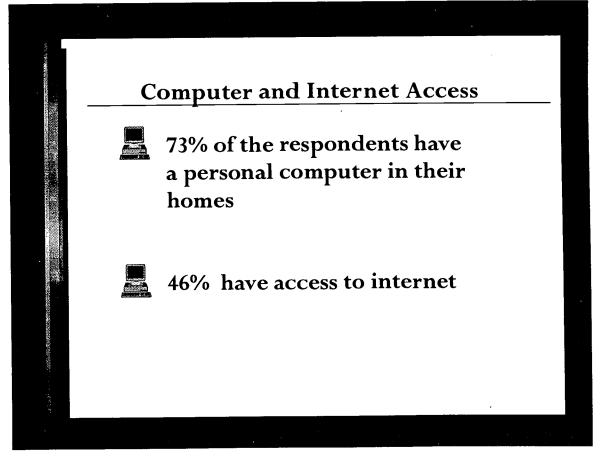
- 1. 18-22 years old
- 2. 36-59 years old
- 3. **23-35 years old**



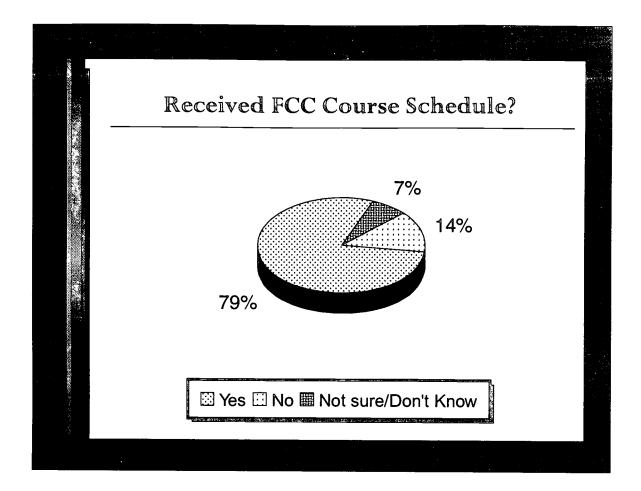
There was a strong relationship between age and the extent of knowledge about different services and programs offered by FCC.







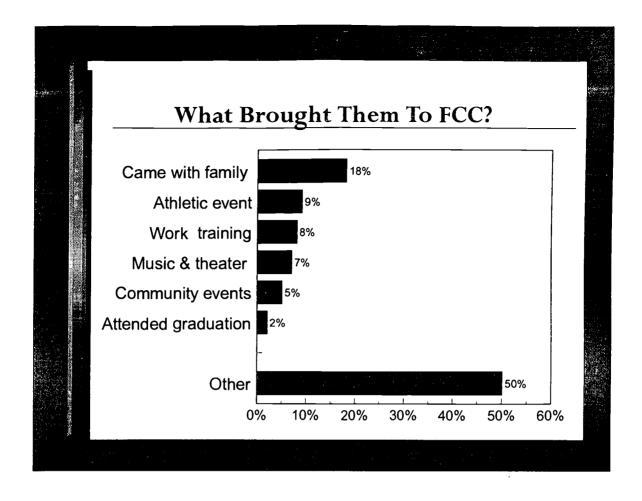


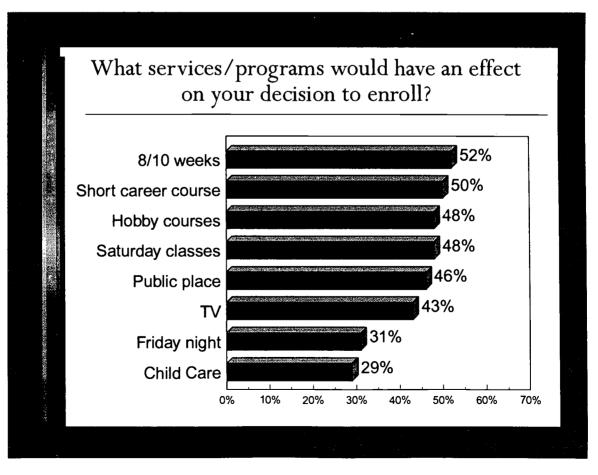




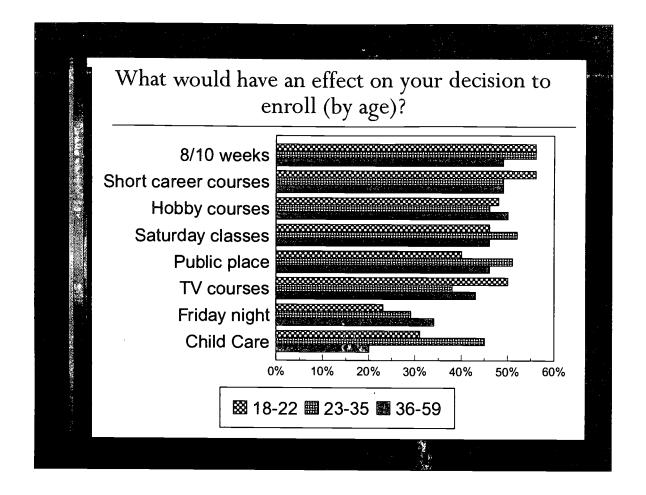
58% of the respondents have visited FCC.

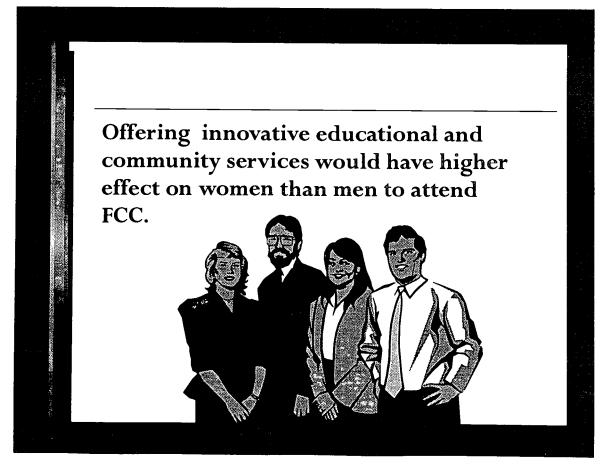




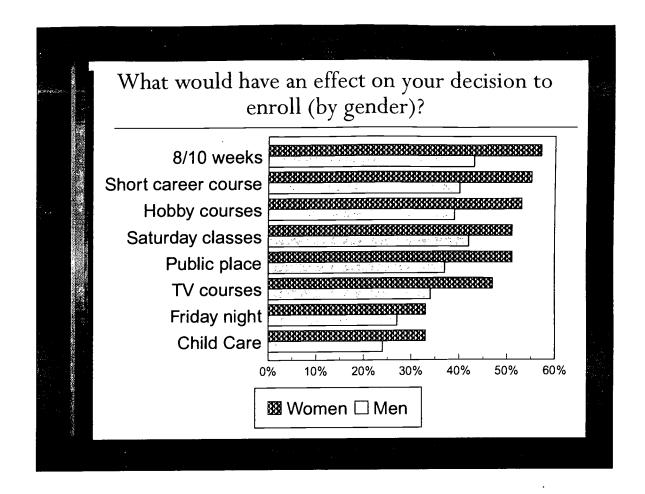


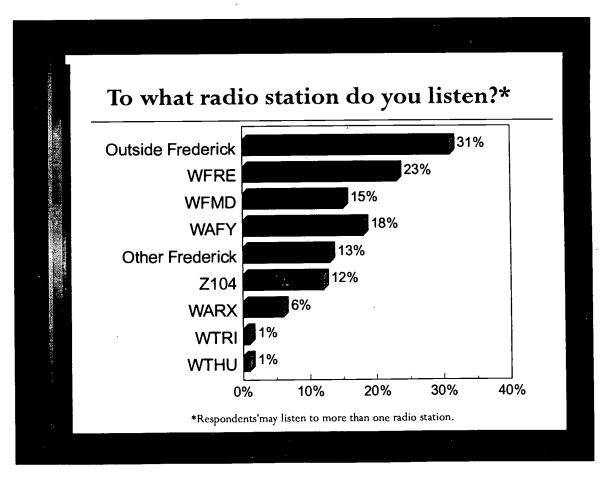




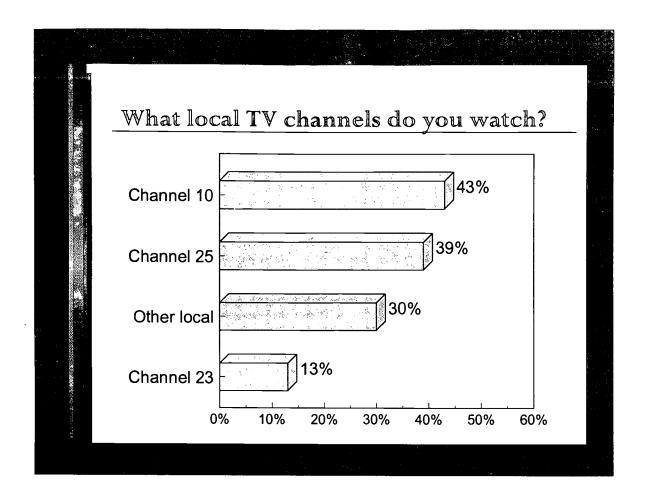


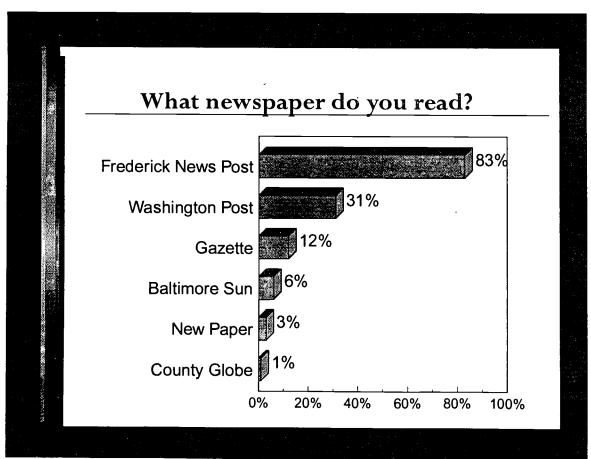














### Survey Responses from Frederick County Residents by Age

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### PERCEPTIONS SURVEY BY AGE

		18-22	23-35	36-59	60+
1. Have you taken any college or non-credit courses	*				
in the last two years?	Yes	50%	39%	20%	6%
	No	50%	61%	79%	92%
	Don't Know	0%	0%	1%	2%
	Number	18-22	23-25	36-59	60+
2. What was your reason for taking that course?					
To gain skills for starting a career	33	36%	39%	18%	6%
To gain skills for changing jobs	13	8%	38%	54%	0%
To upgrade skills for your present job	24	17%	50%	33%	0%
To work toward an associate's degree only	18	33%	39%	22%	6%
To work toward a bachelor's degree	24	33%	33%	29%	4%
Course of interest?	14	21%	21%	43%	7%
			la a - = - 1	IS 0 = - 1	
	Number	18-22	23-35	36-59	60+
3. At what institution did you take courses in the last two years?		0001	050/	000/	70/
Frederick Community College	74	30%	35%	28%	7% 8%
Hood College	12	17%	42%	33%	
Mount Saint Mary's	2 -	0%	100% 20%	0% 60%	0% 20%
University of MD - College Park	5	0% 0%	0%	00%	20%
University College	3	33%	67%	0%	0%
University of MD - Baltimore City	24	13%	38%	46%	4%
Other	24	15/8	30 /6	40/0]	7/0
		18-22	23-35	36-59	60+
	Van. Cand				48%
4 Impressions of ECC compared to other community colleges in	i verv Good	1 25%	1 30%	1 41%1	40701
4. Impressions of FCC compared to other community colleges in	Very Good	25% 62%	30% 52%	41% 44%	
4. Impressions of FCC compared to other community colleges in the Baltimore/Washington area.	Good	62%	52% 1%	41% 44% 1%	34%
	Good Bad		52%	44%	34%
	Good	62% 0%	52% 1%	44% 1%	34% 0%
	Good Bad	62% 0% 14%	52% 1%	44% 1% 15%	34% 0% 18%
the Baltimore/Washington area.	Good Bad	62% 0% 14%	52% 1% 17% 23-35 63%	44% 1% 15% 36-59 64%	34% 0% 18%
the Baltimore/Washington area.  5. How do you rate:	Good Bad Don't Know	62% 0% 14% <b>18-22</b> 73% 6%	52% 1% 17% <b>23-35</b> 63% 1%	44% 1% 15% 36-59 64% 7%	34% 0% 18% 60+ 66% 4%
the Baltimore/Washington area.	Good Bad Don't Know  Good Fair Poor	62% 0% 14% <b>[18-22</b> ] 73% 6% 2%	52% 1% 17% 23-35 63% 1% 0%	44% 1% 15% 36-59 64% 7% 1%	34% 0% 18% 60+ 66% 4% 2%
the Baltimore/Washington area.  5. How do you rate:	Good Bad Don't Know Good Fair	62% 0% 14% <b>[18-22</b> ] 73% 6% 2%	52% 1% 17% <b>23-35</b> 63% 1%	44% 1% 15% 36-59 64% 7%	34% 0% 18% 60+ 66% 4%
the Baltimore/Washington area.  5. How do you rate:  Courses and services geared to business and industry.	Good Bad Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19%	52% 1% 17% <b>23-35</b> 63% 1% 0% 36%	44% 1% 15% 36-59 64% 7% 1% 29%	34% 0% 18% 60+ 66% 4% 2% 28%
the Baltimore/Washington area.  5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus	Good Bad Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19%	52% 1% 17% <b>23-35</b> 63% 1% 0% 36%	44% 1% 15% 36-59 64% 7% 1% 29%	34% 0% 18% 60+ 66% 4% 2% 28%
the Baltimore/Washington area.  5. How do you rate:  Courses and services geared to business and industry.	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair	62% 0% 14% 73% 6% 2% 19%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6%	44% 1% 15% 36-59 64% 7% 1% 29%	34% 0% 18% 60+ 66% 4% 2% 28%
the Baltimore/Washington area.  5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor	62% 0% 14% 73% 6% 2% 19% 71% 6% 0%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1%	44% 1% 15% 36-59 64% 7% 1% 29% 37% 6% 1%	34% 0% 18% 60+ 66% 4% 28% 28%
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the Baltimore/Washington area.  5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19% 71% 6% 0% 23%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1% 51%	44% 1% 15% 64% 7% 1% 29% 37% 6% 1% 56%	34% 0% 18% 66% 4% 2% 28% 42% 8% 3% 47%
the Baltimore/Washington area.  5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19% 71% 6% 0% 23%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1% 51%	44% 1% 15% 36-59 64% 7% 1% 29% 37% 6% 1% 56%	34% 0% 18% 66% 4% 2% 28% 42% 8% 3% 47%
5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know  Good Fair	62% 0% 14% 73% 6% 2% 19% 71% 6% 0% 23%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1% 51%	36-59 64% 7% 1% 29% 37% 6% 1% 56%	34% 0% 18% 66% 4% 28% 42% 8% 3% 47% 68% 5%
5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know	62% 0% 14%  18-22 73% 6% 2% 19%  71% 6% 0% 23%  60% 17% 2%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1% 51% 50% 12% 12%	44% 1% 15% 64% 7% 1% 29% 37% 6% 1% 56% 47% 8%	34% 0% 18% 60+ 66% 4% 28% 28% 42% 8% 47% 68% 5% 2%
5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know  Good Fair	62% 0% 14%  18-22 73% 6% 2% 19%  71% 6% 0% 23%  60% 17% 2%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1% 51% 50% 12% 12%	44% 1% 15% 64% 7% 1% 29% 37% 6% 1% 56% 47% 8%	34% 0% 18% 60+ 66% 4% 28% 28% 42% 8% 47% 68% 5% 2%
5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.  Music and theater performances	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19% 71% 6% 0% 23% 60% 17% 2% 21%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 51% 51% 12% 12% 37%	44% 1% 15% 64% 7% 1% 29% 37% 6% 1% 56% 47% 8% 1% 44%	34% 0% 18% 66+ 66% 4% 28% 28% 42% 8% 3% 47% 68% 5% 2% 25%
the Baltimore/Washington area.  5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19% 71% 6% 0% 23% 60% 17% 21%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1% 51% 50% 12% 12% 47%	44% 1% 15% 64% 7% 1% 29% 37% 6% 1% 56% 47% 8% 14%	34% 0% 18% 66% 4% 2% 28% 42% 8% 3% 47% 68% 5% 25%
5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.  Music and theater performances	Good Bad Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19% 71% 6% 0% 23% 60% 17% 21% 71% 12%	52% 1% 17% 23-35 63% 1% 0% 36% 42% 6% 1% 51% 50% 12% 11% 47% 11%	44% 1% 15% 64% 7% 1% 29% 37% 6% 1% 56% 47% 8% 1% 44% 64% 5%	34% 0% 18% 66% 4% 28% 28% 42% 8% 3% 47% 68% 5% 25% 54% 5%
5. How do you rate: Courses and services geared to business and industry.  Programs for young children such as Kids On Kampus and sports camp.  Music and theater performances	Good Bad Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know  Good Fair Poor Don't Know	62% 0% 14% 73% 6% 2% 19% 71% 6% 23% 60% 23% 71% 2% 71% 2% 21% 72% 2%	52% 1% 17% 17% 63% 1% 0% 36% 42% 6% 1% 51% 50% 12% 11% 37% 47% 11% 0%	44% 1% 15% 64% 7% 1% 29% 37% 6% 1% 56% 47% 8% 1% 44%	34% 0% 18% 66% 4% 28% 42% 8% 3% 47% 68% 5% 25% 54% 5% 1%



Variety of courses offered	Good	83%	57%	73%	62%
	Fair	10%	11%	11%	9%
	Poor	0%	2%	2%	3%
	Don't Know	8%	30%	14%	27%
Affordability	Good	77%	63%	71%	61%
	Fair	10%	11%	11%	9%
	Poor	4%	4%	2%	2%
	Don't Know	10%	22%	17%	29%
Convenient Location	Good	90%	84%	88%	76%
	Fair	6%	5%	3%	6%
	Poor	0%	1%	1%	2%
	Don't Know	4%	10%	8%	16%
Onnumber Andread III	<del></del> -				
Convenient scheduling	Good	67%	51%	61%	51%
	Fair	10%	9%	9%	12%
	Poor	2%	2%	2%	1%
	Don't Know	21%	38%	29%	36%
Appearance of compute and buildings		000/	= 40/1		
Appearance of campus and buildings	Good	88%	74%	86%	72%
	Fair	8%	5%	2%	4%
	Poor	0%	1%	1%	1%
	Don't Know	4%	_21%	12%	22%
Courses relevant to work	Cand	740/	470/	000/ [	500/
Courses relevant to WOIK	Good	71%	47%	63%	52%
	Fair	14%	13%	10%	2%
	Poor	2%	4%	2%	2%
	Don't Know	14%	36%	25%	44%

6. Are y	ou aware of the following services and programs offfered:
	e educational and career counseling
	eatrical productions and concerts
	urses geared to all levels of computer skills
	urses offered on your television
	ekend and evening courses
	urses for business skills such as technology management
	ild care facility

- 7. I have a personal computer in my home.
- 8. I have access to internet.
- 9. Have you ever visited FCC campus?
- 10. What brought you to FCC:

Music and theater events Work related training **Community events** Athletic event Attended graduation

Came with family member or friend Other

11. Received a FCC schedule in the mail

18-22	23-35	36-59	60+
44%	36%	48%	34%
75%	64%	64%	71%
83%	68%	77%	64%
62%	58%	62%	33%
92%	84%	86%	72%
73%	72%	77%	63%
73%	45%	48%	37%

75%	75%	72%	38%
42%	54%	42%	22%

46%	44%	68%	57%
12%	6%	7%	28%
0%	13%	8%	4%
8%	6%	4%	6%
16%	10%	7%	2%
0%	4%	2%	0%
16%	17%	20%	21%
48%	44%	53%	38%

57% 77%	85%	76%
---------	-----	-----



12. Would any of the following effect your decision to enroll:

Friday night classes

Saturday classes

Full-credit course lasting 8 or 10 weeks instead of 15

Availability of child care

Courses on television in your home

Courses taught at a public place close to your home

Short term career courses

Short term personal enrichment and hobby courses

13. To what radio station do you listen?

WAFY

**WFMD** 

**WFRE** 

WARX

WTRI

Z104

WTHU

Other stations in Frederick

Other stations outside Frederick

14. What local TV channels do you watch?

Channel 10 (Cable)

Channel 25

Channel 23 (College of the Air)

Other channels

15. What newspaper do you read?

Frederick News Post

The Baltimore Sun

**The County Globe** 

The New Paper

**Washington Post** 

Gazette

18-22	23-35	36-59	60+
23%	29%	34%	12%
46%	52%	46%	19%
56%	56%	49%	25%
31%	45%	20%	16%
50%	38%	43%	33%
40%	51%	46%	31%
56%	49%	49%	21%
48%	46%	50%	25%

10%	16%	22%	8%
6%	13%	19%	38%
14%	24%	24%	26%
8%	7%	5%	6%
2%	1%	1%	1%
19%	14%	9%	8%
0%	1%	2%	1%
14%	13%	13%	13%
44%	36%	25%	22%

44%	43%	42%	44%
31%	43%	38%	33%
19%	13%	12%	11%
25%	24%	35%	33%

71%	87%	82%
7%	6%	10%
2%	1%	1%
4%	3%	1%
33%	32%	32%
14%	10%	2%
	7% 2% 4% 33%	7% 6% 2% 1% 4% 3% 33% 32%



### Survey Responses from Frederick County Residents by Gender



### **PERCEPTIONS SURVEY BY GENDER**

18-59 Years of Age

1. Have you taken any college or non-credit courses in the last two years?

	<b>Women</b>	Men
Yes	30%	30%
No	69%	70%
Don't Know	1%	

2. What was your reason for taking that course?

To gain skills for starting a career

To gain skills for changing jobs

To upgrade skills for your present job

To work toward an associate's degree only

To work toward a bachelor's degree

Course of interest?

Don't know /declined

Women	Men
11%	6%
4%	4%
6%	8%
4%	7%
7%	6%
4%	3%
1%	1%

3. At what institution did you take courses in the last two years?

Frederick Community College

**Hood College** 

**Mount Saint Mary's** 

University of MD - College Park

**University College** 

**University of MD - Baltimore City** 

Other

Women	Men
20%	20%
4%	2%
1%	1%
1%	2%
1%	
6%	8%

4. Impressions of FCC compared to other community colleges in

the Baltimore/Washington area.

	Women	Men
Very Good	38%	30%
Good	48%	52%
Bad	1%	1%
Don't Know	14%	18%

5. How do you rate:

Courses and services geared to business and industry.

	Women	Men
Good	65%	64%
Fair	5%	5%
Poor	1%	1%
Don't Know	29%	30%

Programs for young children such as Kids On Kampus

and sports camp.

Good	45%	42%
Fair	6%	7%
Poor	0%	2%
Don't Know	49%	50%

Music and theater performances

Good	52%	45%
Fair	8%	16%
Poor	1%	3%
Don't Know	40%	36%

Quality of faculty

Good	63%	54%
Fair	5%	12%
Poor	2%	1%
Don't Know	29%	33%



Variety of courses offered	Good	74%	63%
	Fair	11%	11%
	Poor	0%	4%
	Don't Know	16%	22%
Affordability	Good	73%	63%
Anordability	Fair	10%	12%
	Poor	3%	2%
	Don't Know	14%	23%
Convenient Location	Good	89%	84%
	Fair	4%	5%
	Poor	1%	2%
	Don't Know	7%	10%
Convenient scheduling	Good	59%	59%
Convenient schedding	Fair	11%	7%
	Poor	2%	2%
	Don't Know	28%	33%
Appearance of campus and buildings	Good	83%	81%
	Fair	4%	3%
	Poor	0%	2%
	Don't Know	13%	15%
Courses valeuent to work	0	C00/ I	<u> </u>
Courses relevant to work	Good Fair	62% 10%	54% 15%
	Faii	10%	1376
	Poor	2%	10/2
	Poor Don't Know	2% 26%	4% 27%
	Poor Don't Know	2% 26%	4% 27%
	Don't Know	$\longrightarrow$	27%
6. Are you aware of the following services and programs offfered:	Don't Know	26%	27%
Free educational and career counseling	Don't Know	26% WOMEN   46%	27% MEN 41%
Free educational and career counseling Theatrical productions and concerts	Don't Know	26% <b>WOMEN</b> [ 46% 70%	27%  MEN  41%  56%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills	Don't Know	26% <b>WOMEN</b> [ 46% 70% 78%	27%  MEN  41%  56%  71%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television	Don't Know	26%	27%  MEN  41%  56%  71%  51%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses	Don't Know	26%  WOMEN  46%  70%  78%  67%  89%	27%  MEN  41%  56%  71%  51%  82%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78%	27%  MEN  41%  56%  71%  51%  82%  70%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility	Don't Know	26%  WOMEN  46%  70%  78%  67%  89%	27%  MEN  41%  56%  71%  51%  82%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78%	27%  MEN  41%  56%  71%  51%  82%  70%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility	Don't Know	26%  WOMEN   46% 70% 78% 67% 89% 78% 55%	27%  MEN  41%  56%  71%  51%  82%  70%  43%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to internet.	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78% 55%  74% 45%	27%  MEN  41% 56% 71% 51% 82% 70% 43%  71% 49%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet. 9. Have you ever visited FCC campus?	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78% 55%	27%  MEN  41%  56%  71%  82%  70%  43%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC:	Don't Know	26%    WOMEN	27%  MEN  41%  56%  71%  51%  82%  70%  43%  71%  49%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78% 55%  74% 45%	27%  MEN  41% 56% 71% 51% 82% 70% 43%  71% 49%  56%  7%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events Work related training	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78% 55%  74% 45%  58%  7% 9%	27%  MEN  41%  56%  71%  82%  70%  43%  71%  49%  56%  7%  7%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events Work related training Community events	Don't Know	26%    WOMEN	27%  MEN  41% 56% 71% 82% 70% 43%  71% 49%  56% 7% 6%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events Work related training Community events Athletic event	Don't Know	26%    WOMEN	27%  MEN  41% 56% 71% 82% 70% 43%  71% 49%  56% 7% 6% 12%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events Work related training Community events	Don't Know	26%    WOMEN	27%  MEN  41% 56% 71% 51% 82% 70% 43%  71% 49%  56% 7% 6% 12% 3%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events Work related training Community events Athletic event Attended graduation	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78% 55%  74% 45%  58%  7% 9% 4% 7% 2%	27%  MEN  41% 56% 71% 82% 70% 43%  71% 49%  56% 7% 6% 12%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events Work related training Community events Athletic event Attended graduation Came with family member or friend Other	Don't Know	26%  WOMEN  46% 70% 78% 67% 89% 78% 55%  74% 45%  58%  7% 9% 4% 7% 2% 21% 50%	27%  MEN  41% 56% 71% 82% 70% 43%  71% 49%  56% 7% 6% 12% 3% 15% 50%
Free educational and career counseling Theatrical productions and concerts Courses geared to all levels of computer skills Courses offered on your television Weekend and evening courses Courses for business skills such as technology management Child care facility  7. I have a personal computer in my home. 8. I have access to Internet.  9. Have you ever visited FCC campus? 10. What brought you to FCC: Music and theater events Work related training Community events Athletic event Attended graduation Came with family member or friend	Don't Know	26%    WOMEN	27%  MEN  41% 56% 71% 51% 82% 70% 43%  71% 49%  56% 7% 6% 12% 3% 15%



	WOMEN	MEN
12. Would any of the following effect your decision to enroll:		
Friday night classes	33%	27%
Saturday classes	51%	42%
Full-credit course lasting 8 or 10 weeks instead of 15	57%	43%
Availability of child care	33%	24%
Courses on television in your home	47%	34%
Courses taught at a public place close to your home	51%	37%
Short term career courses	55%	40%
Short term personal enrichment and hobby courses	53%	39%
20		
13. To what radio station do you listen?	19%	16%
WAFY	14%	16%
WFMD WFRE	23%	23%
WARX	6%	6%
WARA	2%	0%
Z104	11%	13%
WTHU	1%	2%
Other stations in Frederick	14%	12%
Other stations outside Frederick	28%	_38%
14. What local TV channels do you watch?	400/	400/
Channel 10 (Cable)	40%	48%
Channel 25	36%	43% 18%
Channel 23 (College of the Air)	10% 32%	26%
Other channels	32%	20%
15. What newspaper do you read?		
Frederick News Post	85%	79%
The Baltimore Sun	5%	7%
The County Globe	1%	1%
The New Paper	4%	3%
Washington Post	32%	29%
Gazette	14%	7%
Adadiia		



## Survey Responses from Frederick County Residents 60 Years and Over

**\*\*\*** 



## **Summary and Implications Respondents 60 Years of Age and Older**

Individuals 60 years of age and older make up approximately 12% of the total population of Frederick County but only 2% of the student population at FCC.

- 1. While approximately 2.5% 3 % of the total county population is enrolled in credit courses at FCC in any given year, only four-tenths of one percent of the population over 60 is enrolled.
- 2. Of seniors who do attend college, though, nearly all attend FCC.
- 3. Even though very few seniors have ever taken a class at FCC, over 80% rate our reputation as good or very good.
- 4. Seniors are most impressed (in order) by FCC's: convenient location, attractive campus, music and theater performances, courses geared to business and industry, and the variety of courses offered. They have the least knowledge of our programs for young children (including child care), the relevance of our curriculum to the world of work, College of the Air, career and educational counseling, and the quality of our faculty (which is logical since so few have ever attended).
- 5. Compared to other age groups, seniors have the least access to computers or the Internet.
- 6. Even though a small percentage has ever taken a class at FCC, over half have visited the campus for one reason or another. Most who have visited the campus accompanied a friend or family member to attend a musical or theatrical production or attend graduation.
- 7. Although few seniors expressed awareness of College of the Air, a substantial number indicated that "courses on your television" would have a positive effect on their enrollment. Seniors also indicated that having courses taught at public locations closer to their homes for terms shorter than 15 weeks would also have a positive effect. Personal enrichment or hobby courses were cited by one-fourth of the respondents as having a positive effect on their potential enrollment.
- 8. More than one-half of seniors listen to radio stations WFMD or WFRE. Nearly one-half tune into Cable Channel 10 and over 80% read the Frederick News Post.

## Responses suggest the following implications:

1. Seniors may represent the largest potential untapped student market segment for higher education in Frederick County.



- 2. Seniors have very positive perceptions about FCC. Promotional messages may not need to emphasize the traditional institutional strengths. These strengths (cost, convenience, quality) are already presumed by this segment to be present. Emphases may be better targeted to specific needs, opportunities, and services.
- 3. There may be benefit in piloting special TV programming and off-campus courses for seniors.
- 4. Promotional messages for seniors should be broadcast on WFMD, WFRE, and advertised in the Frederick News Post.
- 3. Seniors express interests in courses related to personal enrichment.



## Community Perceptions Survey Respondents 60 years of age and older

While Frederick county residents 60 years of age and older constitute approximately 12% of the total population, they represented 21% of the respondents to the Community Perceptions Survey. Because of this disparity and the disproportionate weight their responses would cause in the overall analysis of the results, the responses of all respondents 60 years of age and older have been disaggregated from the total and reported separately. In some cases, largely in part because of the low participation rate, responses are not sufficient to be statistically significant.

Respondent ages have been grouped into four categories:

18-22

23-35

36-59

60 or older

in the Jeet III/e Vegre/	1. Have you t		lege or non-	credit courses
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		60+	Under 60
	Yes	6.3%	30.2%
1	No	91.6%	69.1%
	Don't Know	2.1%	0.7%

past two years, their reasons were as follows:  To gain skills for starting a career  To gain skills for changing jobs  To upgrade skills for your present job  To work toward an associate's degree  To work toward a bachelor's degree  1.1%	2. For the 6.3% who had taken any college course(s) over the	
To gain skills for starting a career To gain skills for changing jobs To upgrade skills for your present job To work toward an associate's degree To work toward a bachelor's degree  1.1%	past two years, their reasons were as follows:	Percent
To gain skills for changing jobs  To upgrade skills for your present job  To work toward an associate's degree  To work toward a bachelor's degree  1.1%	To gain skills for starting a career	2.1%
To upgrade skills for your present job To work toward an associate's degree To work toward a bachelor's degree  1.1%		0.0%
To work toward an associate's degree 1.1% To work toward a bachelor's degree 1.1%	To upgrade skills for your present job	0.0%
To work toward a bachelor's degree 1.1%	To work toward an associate's degree	1.1%
		1.1%
	Course of interest	1.1%
No reason given 0.9%		0.9%

3. For the 6.3% who have taken any college course(s) over the	
past two years, where did they take this course?	Percent
Frederick Community College	5.3%
Hood College	1.1%
Mount Saint Mary's	0.0%
University of MD - College Park	1.1%
University College	0.0%
University of MD - Baltimore City	0.0%
Other	1.1%

	Percent
4. Regardless of whether you have ever taken a class at FCC, Good	81.8%
compared to the other community colleges in the Baltimore/	0.0%
Washington area, how would you rate FCC's reputation? Very Bad	0.0%



# 5. Regardless of whether you have ever taken a class at FCC, how would you rate the following FCC programs and activities?

		Percent
Courses and services geared to business and industry.	Good	65.6%
	Fair	4.3%
	Poor	2.2%
	Don't Know	28.0%
Programs for young children such as Kids On Kampus	Good	42.0%
and sports camp.	Fair	7.5%
	Poor	3.2%
	Don't Know	47.3%
Music and theater performances	Good	68.0%
	Fair	5.3%
	Poor	2.1%
	Don't Know	24.5%
Quality of faculty	Good	54.3%
	Fair	5.3%
	Poor	1.1%
	Don't Know	39.4%
Variety of courses offered	Good	61.7%
,	Fair	8.5%
	Poor	3.2%
	Don't Know	26.6%
A de a costa la titta a		
Affordability	Good	60.6%
	Fair	8.5%
	Poor	2.1%
	Don't Know	28.7%
Convenient Location	Good	75.5%
	Fair	6.4%
	Poor	2.1%
	Don't Know	16.0%
Convenient scheduling	Good	51.0%
	Fair	11.7%
	Poor	1.1%
	Don't Know	36.2%
Appearance of campus and buildings	Good	72.3%
	Fair	4.3%
	Poor	1.1%
	Don't Know	22.3%
Courses relevant to world of work	Good	52.2%
	Fair	2.2%
	Poor	2.2%
	Don't Know	43.5%
	DOLL KILOW	70.0/0



	:	
6. Are you aware of the following services and programs	Yes	No
available through FCC?  Free educational and career counseling	33.7%	65.5%
Theatrical productions and concerts	70.7%	
Courses geared to all levels of computer skills	64.2%	34.7%
Courses offered on your television	32.6%	65.3%
Weekend and evening courses	71.6%	27.4%
Courses for business skills such as technology management	63.2%	34.7%
Child care facility	36.8%	62.1%
	07.00/	00.40/
7. Do you have a personal computer in your home?	37.9% 22.1%	62.1% 76.8%
8. Do you have access to Internet?	22.1%	70.0%
9. Have you ever visited FCC campus?	Yes	56.8%
3. Have you etel violed i. co dampoor	No	22.1%
	Don't Know	21.1%
		1
10. What brought you to FCC?	Percent	
Music and theater events	27.7%	
Work related training	4.3%	
Community events	6.4% 2.1%	•
Athletic event	0.0%	•1
Attended graduation  Came with family member or friend	21.3%	
Other	38.3%	•
Other		l
11. Has your household ever received the FCC schedule in the mail?	Yes	76.0%
	No	13.3%
	Not Sure_	5.3%
	Don't Know	5.3%
12. How big an effect on your decision to enroll would the	ı	
following educational and community services be if they were		
available to you?	Effect	No effect
Friday night classes	11.6%	88.4%
Saturday classes	18.9%	
Full-credit course lasting 8 or 10 weeks instead of 15	25.3%	
Availability of child care	15.8%	
Courses on television in your home	32.6%	
Courses taught at a public place close to your home	30.5% 21.1%	
Short term career courses	25.3%	
Short term personal enrichment and hobby courses	20.070	70.70
13. To what radio station do you listen?	Percent	
WAFY	8.5%	-4
WFMD	37.9%	
WFRE	26.3%	-1
WARX	6.3%	-1
WTRI	1.1%	<b>⊣</b>
Z104	8.4% 1.1%	_
WTHU Other stations in Fraderick	12.6%	-
Other stations in Frederick Other stations outside Frederick	22.1%	
Other Stations Outside Frederick		_



14. What local TV channels do you watch?	Percent
Channel 10 (Cable)	44.2%
Channel 25	32.6%
Channel 23 (College of the Air)	_ 10.5%
Other channels	32.6%

15. What newspaper do you read?	Percent
Frederick News Post	82.1%
The Baltimore Sun	9.5%
The County Globe	1.1%
The New Paper	1.1%
Washington Post	31.6%
Gazette	2.1%



# **Appendix**



ERIC

### **Community Perceptions Survey** ASKED OF ALL RESPONDENTS

riione	# .	
Case	#:	

1. Firs	t, have you taken any college cou	rses or other non-credi	it courses in t	he last two years?
---------	-----------------------------------	-------------------------	-----------------	--------------------

- 1. Yes (Go to Q.2)2. No (Go to Q.4)3. Don't remember

- 2. What was your reason for taking that course?

### Yes No

- 1. To gain skills for starting a career
  2. To gain skills for changing jobs
  3. To upgrade skills for your present job
  3. To work toward an associate's degree only
- 5. To work toward a bachelor's degree 6. Course of interest? (Prompt for speci
- Course of interest? (Prompt for specification)
- ೨೦೦೦ 7. Don't know/Refused

3. At what college/university did you take this course or most of your courses in the last two years? (Verbatim)

#### Yes No

- Frederick Community College (Go to Q.5)

  Hood College (Go to Q.4)

  Mt. St. Mary's (Go to Q.4)

  University of MD/College Park (Go to Q.4)

  University College (Go to Q.4)
- co co University of MD/Baltimore (Go to Q.4)
- 🍱 🕮 Other

- 4. How could FCC improve its chance of you choosing it? (Verbatim)
- 5. We would like to get people's impressions of Frederick Community College. Compared to other community colleges in the Baltimore/Washington area, would you say that FCC has a reputation of. ..?

DK/NA

Poor

Fair

- Very Good
  Good

- Bad or 
   Very Bad
- DK/Refused (Don't read this)

Regardless of whether you ever attended FCC, I'd like you to think about what you know or feel about FCC. I am going to read programs and activities to you. For each please indicate if you rate this as good, fair, poor or if you don't have any opinion choose don't know:

<u>-</u>	<u> </u>			- 1
Good				ĺ
6. Courses & services geared to business & industry	]	(E)	$\mathfrak{G}[\mathfrak{G}]$	Ŧ)
7 Drograms for voung children such as Kids on Kampus & Sports Camps			<b>(3)</b>	
O Munio & thooter nerformances			(E)	
O Quality of faculty	(II)		Œ)	<b>王</b> )
0. Variety of courses offered	C	(X)	(B)	Ð
O. Variety of courses offered		co l	<b>©</b>  (	اند
1. Affordábility			(E) (	
2. Convenient location			CED (	
ia. Convenient acheuumig			(E)	
14. Appearance of Campus & Diogs.			(E)	
15 Courses relevant to work	1	125.7	<u> </u>	

I'm going to read you a list of some of the services and programs, and I'd like you to tell me whether you are aware that these offerings are available through FCC. Just answer "yes" or "no." Are you aware that FCC offers. . .?

- Yes No 16. Free educational and career counseling for Frederick County residents
- 20 21: 17. Theatrical production and concerts
- 20 00 18. Courses geared to all levels of computer skills
- 20 20 19. Courses offered on your television
- 20. Weekend and evening courses.
- 21. Courses for business skills, including courses in technology management 22. Child care facility
- 23. If you could suggest to FCC one thing they could do to change or improve the college, its programs, or facilities, what would you suggest?
- 24. Do you have a personal computer in your home?

- 25. Do you have access to internet?



Yes No

## NON-ENROLLEE AT FCC

27. Have you ever visited FCC campus?  Yes No  29.Has your household ever received a FCC course schedule in the mail?  Yes No No Not sure Don't know	28. What brought you to FCC? (Verbatim)  Music & theater events  Work related training  Community events  Athletic event  Attended graduation  Came with family member or friend  Other	
Many colleges are now offering some innovative educ schooling possible for more people. If one or more of effect would it have on your decision to enroll in a cou Let's start with (COURSE OFFERED ON FRIDAY NIGHT	these were available to you, how big an urse or degree program at FCC?	
say it would have an effect on your decision to enroll?		
No Effect  Solution State    30. Friday night   31. Saturday classes   32. A full-credit course lasting 8 or 10 weeks   33. Availability of child care   34. Courses on your television at home   35. Courses taught at a public place close to   36. Short term career courses   37. Short term personal enrichment and hotel	o your home	
ALL RESPON		
38. To what radio station do you listen? (Verbatim)	39. What local TV channels do you watch?	
Yes No  WAFY (KEY 103)  WHMD (AM 930)  WHRE (FM 99.9)  WARX (FM 106.9)  WARX (FM 15.20)  WARX (AM 14.50)  WHHU  Other stations in Frederick(specify & mark bubble	Yes No  Frederick Cable vision (Ch.10)  HAG-TV (Ch. 25)  FCC Ch. 23/ College of the Air  Other local channels (specify and mark bubble)	
Other stations outside Frederick (as above)	,	-
40. What newspaper do you read? (Verbatim)  Yes No  Sign Frederick News Post Sign The Baltimore Sun Sign The County Globe Sign The New Paper	41. What is your age category? (Read categories)  18-22 23-35 36-59 60 or older	
Washington Post Gazette	43. Which of these categories represents your total annual household income before	
42. What is your zip code:	taxes? Is it?	
• • • • • • • • • • • • • • • • • • •	Less than \$15,000	
44. What is respondent's gender? (Don't ask; just mark)	\$15,000 to under \$30,000 \$30,000 to under \$50,000 \$50,000 to under \$75,000 \$75,000 to under \$99,999 \$100,000 or more Refused	
44. What is respondent's gender? (Don't	\$15,000 to under \$30,000 \$30,000 to under \$50,000 \$50,000 to under \$75,000 \$75,000 to under \$99,999 \$100,000 or more	

for being so kind to answer our questions.

ii

45

h:/survey/phonsur

### **Perceptions Survey Responses**

## 4. How could FCC improve its chances of you choosing it? (Verbatim)

Nothing; he is 70 (or older) and would not take any classes. (30)

Offering courses to further herself in her business

Business/investment (2)

Making more grants available

He is retired and travels a lot

Have more mini-courses short term

He plans to attend FCC after high school

She already has a degree and doesn't plan on taking any more courses

She would like to take a class, but doesn't have time

Don't know at this time; however, I plan on taking courses at FCC in a few years (5)

Cannot afford, I am a single parent with 3 kids

Lower cost (14), very expensive instate

If offering a doctorate program (2)

Sending a course catalog. Just moved into the Frederick area.

More adult education courses (2)

Interested in computer courses (4). Internet and desktop publishing (2)

Would choose FCC because it is local

Professors who take interest in students

More week-end course availability (2)

More parking (6) Closer

More information

Accessibility, in and out. Satellite places

Superior musical program

More social kinds of classes - swing dancing, etc.

Granddaughter will attend

Schedule - she is very busy. Have a baby sitting program

Offering a master's program (5) Extend graduate courses. Has masters (3)

Shorter class time

Veterinary courses. Vet. Tech course. Civil war classes

Expand high school classes. Offer more classes

Hobbies - wood working

Will attend after beauty school

Just didn't care for FCC. Just like MD better. Parents don't like it

Be bigger (3) Better rep. (2). More well known

More people my age. Enroll more elderly people

Course aren't available when she is

Lack of time at home. Finances

Offer more English classes for people that speak a foreign language

iii

Offer more Continuing Education programs



No more tests before entering college for like Biology, Algebra Periodically mailing. Offer morning and evening classes on same day Being educated on area Variety of hours. Wider variety of choices

#### 5. We would like to get people's impressions of FCC?

Both grandsons have attended FCC. FCC is an excellent institution

## 23. If you could suggest one thing to change or improve the college what would you suggest?

Change appearance so they can offer more, add buildings and create activities. Remodel a little bit. Get rid of construction workers.

Should stay more attuned to the local business (2) and offer more computer courses

Have professors teach course at a business

Have mini-semesters on certain courses

Better advertising (17). Let people know what's available. Create need & desire

Programs more diverse.(4) Improve academic strength. More dynamic

People available to do outreach to community

More full-time evening professors

Try offering a course to high school students for a career choice.

More courses for adults (5) More tech. programs.(2) Automotive programs

Offer general interest courses (2) Wider variety of classes (4)

FCC is a great place. All three of my girls attended and I graduated in 1966

Better teachers (3) New teachers' attitudes

Better image with seniors in high school; too good for it

Expand resources in library (2) Make library services to the public (very strongly) Long process of entering school. Hard if working a job. Administration. Long

time to get registered.

Increase tuition rate

Seniors budget. Accessibility - disabled people. Seniors meet at Senior Center with classes Mont. Coll.

More grants, student loans people in middle class - do not receive grants

Expand the computer and math programs. Better computer classes -day sessions

Evening classes are on same nights is bad, more evening classes (2)

Advertisement of plays and performances (2)

Classes filling up and they get canceled

More scheduling (5) Improve schedule - make it easier to understand

Intensive sculpture classes

More athletic grants

Thinks highly of college



More child care programs. Advertise what is available in child care

Has little information about the college

Cooking classes

More Saturday and evening classes (2) Change evening times, so they would be

later

Have a pool

Counselors who know what they're doing

More convenient class times. Flexibility.(3) Evening classes are too long for people who work 8-5

Deaf programs, more programs for learning sign language

More summer classes.

Bike trails, more park areas

Become a 4-year school

More networking of schools

Medical field (i.e. CPR, nursing). Paramedic program

New track. Have a football team

Let us know more about FCC. Fellow grads and where people go after FCC

Gear more toward reality

Have incentives for employees to keep morale up and increase faculty

Child care on weekends and nights

Offer a writing course developed for writers or people writing novels

More info for already in workforce or change job skill (enhance)

Help people financially. More scholarships

Add a radiography program

Continue with Hood, Mt. St. Mary's, Business Tech. Center

Take out the word "community" in FCC

To send out catalogs telling the procedures on how to become a certified nurse Allow people to go to cosmetology course without sponsor through high school

## 28. What brought you to FCC? (Verbatim)

I take my daughter to the child care facility at FCC.

Chair caning class in the 1960s

Picked up someone

When in high school attended FCC

Took a few courses at FCC years ago

Comes here all the time; used to attend

Attended, kids attended

Use the tracks; walks the campus with sister who lives nearby

Driving by and decided to drive through

Many colleges are now offering some innovative educational and community services to make schooling possible for more people. If one or more of these were available, how big an effect would it have on your decision to enroll?



Good chance (2) Big (2)
Depends on innovative course offered
Somewhat
Small impact
Keep you here and currently enrolled
Make a big difference
Ultra sound, Cont. Ed. programs

h:\percepti



From:

To: DAH

Date: 3/13/97 9:48am
Subject: Perception Survey

I just wanted to let you know how impressed we (Student Development) have been with your students. They have been courteous, professional, and respectful. We have been especially impressed with the professional manner we have heard used on the telephone. I'm sure you'll be getting some very valuable feedback from this project.

CC: GOF





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